



## PUSAT TINGKATAN ENAM MERAGANG

2011 / 2012



# A - Level Subject Guides



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## **General Guidance from the Principal**

Congratulations on the successful achievement in your O-level results.

You are now in the process of making important decisions on subject choices. Please read this guide carefully and consider the following general points:-

### **What is the sixth form like?**

A-Level study is very different from secondary school studies. In O-level you studied a large group of subjects but now you will be studying a small number of subjects in depth and it requires you to read widely. Work patterns will, therefore, be different and inevitably much more demanding. You should realise that success in the sixth form very much depends on the effort you are prepared to make. We look for students who are self-motivated, and who realise that much is expected of them in the two years of the sixth form.

Most A-Level subjects require good command of English Language, you are advised to continue improving your competency in this Language.

### **How do I choose my subjects?**

You should have a genuine interest in each of the subjects you choose. If you are interested in a subject, it is more likely that you will excel at it. Do not choose your three subjects simply because they were the ones in which you achieved your best O-level results. A-level studies are sometimes totally unlike their O-level counterparts; for example, A-level Geography requires considerably better essay writing skills than those often used in O-level Geography.

### **Do my subjects keep the right doors open?**

There is no simple rule which helps to decide on subject choices. The best advice is to think carefully about what your plans are after A-levels and choose form six subjects that will help you achieve this goal. Find out what subjects and grades are required by UBD, UNISSA, ITB or overseas universities for the courses that you are interested in. Discuss your planned career and choice of subjects with the teaching staff during admissions.

### **If you do not yet have a firm career plan**

If you don't have a specific goal for 2013 after A-levels, then you are advised to choose subjects which both interest you and which you feel you will do well in. However, during your lower sixth year you must begin developing your own 4-step career plan. Advice on this will be given by the PTEM careers department during orientation. There will be several careers talks offered whilst you are attending PTE Meragang.

Many university courses demand high entry grades, but form six is not just all about academic study. Admissions officers and the scholarship section also look for evidence of a sixth form record that demonstrates responsible attitudes and a positive contribution to the life of the school and community.

I welcome you to PTE Meragang and wish you success in your studies.

**DYG CHONG LI CHEN**  
**PRINCIPAL**



## A LEVEL

# A C C O U N T I N G

9706



**Head of Department**  
Cg Eng Jee Moi

### ENTRY REQUIREMENTS:

1. Accounting grade A1 – C6 (Essential)
2. Mathematics grade A1 – C6 (Preferred)
3. English Language grade A1 – C6 (Preferred)

### COURSE CONTENT:

- **AS Level (Lower Six)**
  - (A) **Financial Accounting**
    - Recording financial information
    - Accounting principles
    - Control systems
    - Preparation of financial statements
    - Capital
    - Interpretation and Analysis
    - Partnership changes
  - (B) **Management Accounting**
    - Costing Principles and Systems (Absorption and Marginal costing)
- **A2 Level (Upper Six)**
  - (A) **Financial Accounting**
    - Capital reconstruction and redemption of shares and debentures
    - Business purchase
    - Published company accounts and Cash Flow Statement
    - Interpretation and Analysis ( Gearing and Stock Exchange ratios )
    - Company Financial
  - (B) **Management Accounting**
    - Process costing
    - Budgeting
    - Standard costs and Variance analysis
    - Investment appraisal

### SPECIAL FEATURES:

- Preparation of business plans for competitions.

### ASSESSMENT AND EXAMINATIONS:

Lower Six : \* Short tests, 2 assessments and 1 examination.

Upper Six : \* Short tests, 2 assessments and 1 Mock examination. Students are encouraged to sit for AS-level May/June Cambridge examination.  
\* Oct/Nov Cambridge GCE A-level examination.

A good grounding in all AS work is necessary to achieve success in the full A-level.

### FUTURE EDUCATION AND CAREERS:

A qualification in A-level Accounting opens many career choices and can help you to develop your future job prospects. Accounting is a relevant subject for university courses at UBD, ITB and UNISSA. It also offers the most widely recognised route into higher studies in accountancy (such as ACCA) and other disciplines such as Banking, Economics, Law, Computing, Marketing, Teaching etc.

This course is currently awaiting Ministry of Education approval and a start date is yet to be announced.

2



**A  
LEVEL**

**APPLIED**

**I N F O R M A T I O N &  
C O M M U N I C A T I O N  
T E C H N O L O G Y**

9713



**Head of Department**

Cg Brian Ryan

### ENTRY REQUIREMENTS:

English Language grade A1- B4 (essential)

### COURSE CONTENT:

This course encourages students to become effective and discerning users of ICT. It helps them to develop a broad range of ICT skills, knowledge and understanding. Students gain an understanding of the structure and use of ICT systems within a wide range of organisations, including the use of a variety of computer networks. As a result, students learn about ICT system life cycles, and how these affect the workplace. They also gain an understanding of the wider impact of ICT on society in general.

The aims of this course are to encourage candidates to:

1. develop a broad range of ICT skills and be aware of new and emerging technologies;
2. develop an understanding of the parts, uses and applications of ICT systems within a range of organisations, including the use of basic computer networks;
3. develop an understanding of how these ICT systems effect society in general;
4. develop an understanding of the main systems life cycle and apply this understanding to workplace situations.
5. develop a broad knowledge of the uses of ICT in workplace situations; candidates can then progress to learn more in ICT-related fields, and can progress from AS to A Level;
6. apply their knowledge and understanding of ICT and use these skills in workplace situations;
7. develop an understanding of the parts, uses and applications of ICT systems within a wide range of organisations, including the use of a range of computer networks;
8. develop an understanding of project management skills and other problem solving skills.

This is a new course. Places on this course are strictly limited to students with an intermediate knowledge of computing and general ICT. Students will need to demonstrate their skills through a pre-entry test.

### SPECIAL FEATURES:

Students enrolled in this course must have access to a computer and the Internet at home. Students must be prepared to work on projects collaboratively in class and independently in their own time. Students will have access to a wide range of ICT equipment within the school.

### ASSESSMENT AND EXAMINATIONS:

AS LEVEL							
Paper 1		1 hour 15 minutes	Paper 2		2 hours 30 minutes		
WRITTEN	Candidates answer each question in the spaces provided on the question paper. Maximum mark: 80		PRACTICAL	A number of tasks taken under controlled conditions. Candidates must use the most appropriate software and the most appropriate methods. Maximum mark: 120			
	40% of total marks			60% of total marks			
A LEVEL							
Paper 1		1 hour 15 minutes	Paper 2		2 hours 30 minutes		
WRITTEN	Candidates answer each question in the spaces provided on the question paper. Maximum mark: 80		PRACTICAL	A number of tasks taken under controlled conditions. Candidates must use the most appropriate software and the most appropriate methods. Maximum mark: 120			
	20% of total marks			30% of total marks			
	Paper 3			1 hour 15 minutes	Paper 4		2 hours 30 minutes
	Candidates answer each question in the spaces provided on the question paper. Maximum mark: 80			A number of tasks taken under controlled conditions. Candidates must use the most appropriate software and the most appropriate methods. Maximum mark: 90			
20% of total marks		30% of total marks					

### FUTURE EDUCATION AND CAREERS:

ICT skills are increasingly necessary for everyone, regardless of the subject you study at university or the career path you choose to take. This ICT qualification will go alongside almost any combination of A - level subjects. It gives the students sound ICT skills in a wide range of applications. This course is designed to allow a candidate to continue on at tertiary level or enter employment at trainee level within a wide range of information and communication technology contexts. Candidates who achieve these qualifications will be fully prepared to enter a wide variety of HND or degree level courses in ICT or computing-related subjects.



## A LEVEL

# ART AND DESIGN

9704



**Head of Department**  
Ckg Sarah Teo Ai Mooi

### ENTRY REQUIREMENTS:

Art Grade A1 – C6 (Essential) or Design and Technology A1- B4 (Essential)  
English A1 – C6 (Preferred)  
Portfolio must be shown to the HOD

### COURSE CONTENT:

Most of the work is expected to be practical or studio-based so that students will develop their abilities of observation and analysis of the visual world, sensitivity, skill, personal expression and imagination. They should also learn to relate their skills to an enhanced knowledge of their own and other cultures, past and present, and an appreciation of practical design problems. The course is suitable for those who are interested in enriching their artistic exploration and design thinking.

Art and Design encompasses a broad range of related activities, areas and approaches to study. Common Areas of studies are Painting and Related Media•Textiles•Sculpture•Graphic Design•Fashion Design•Printmaking•Photography. These studies vary according to the student's choice to pursue further into research, development and realisation, at some depth.

#### COMPONENT 1 CONTROLLED TEST (30% of final A2 mark)

This component is concerned with developing the candidate's response to visual stimuli and encourages the process of **direct observation from primary sources**, recording, analysis and two/three dimensional development. The assessment of this component will be by a **15 hours Controlled Test** and evidence of preparatory work that will be externally marked by CIE.

#### COMPONENT 2 COURSEWORK (20% of final A2 mark)

One Coursework project from one area of study given under the Curriculum Content will be pursued during the course. Emphasis will be placed on the development of ideas and the use of process rather than the resolution of the final coursework project piece itself.

#### COMPONENT 3 COURSEWORK (30% of final A2 mark)

One Coursework project from one area of study given under the Curriculum Content will be pursued during the course. This may or may not be from the same area of study as work submitted for component 2. If the same area is selected then candidates are advised to investigate a different process (e.g. Comp.2: Textile-Woven. Comp.3: Textile-Printed).

#### COMPONENT 4 RELATED STUDY (20% of final A2 mark)

Candidates will produce a detailed study of any aspect of the visual arts that **relates** to their work for Component 2 or Component 3. Coursework. First Hand experience of their work(s) should form at least part of the study and should be defined as an enquiry into historical or contemporary practice that focuses one of more of the following:

1. The use of processes and the use of materials in the same area of study: painting, Graphics etc.
2. The use of similar sources for research, e.g. Animal or human forms, natural or manmade objects etc.
3. The exploration of similar themes: movement, architecture, symbolism etc.

### SPECIAL FEATURES:

- Opportunities to participate in national and in-school art and design competitions.
- Educational trips to galleries, museums, artists' workshops and local places of interest.
- Workshops/Talks conducted by local artists and representatives from oversea art colleges or university.
- Student's artworks are displayed at the school exhibition area throughout the year.
- Coursework and practical based

### ASSESSMENT AND EXAMINATIONS:

Assignments and coursework/projects throughout the course are taken into account for the examination final marks. Therefore it is very important to submit all work on time.

Year 1 (L6)		Year 2 (U6)	
Assignment	Assessments	Assignment	(AS Level Exams) :
Coursework/projects	End of Year Exams	Coursework/projects	Component 1 & 2
		Assessments	(A2 Level Exams):
			Component 3 & 4

### FUTURE EDUCATION AND CAREERS:

Possible careers: Artist. Art Educator. Architect. Interior Designer. Landscape Designer. Art Therapist. Graphic Designer. Industrial Designer. Fashion Designer. Model Maker. Car Designer. Movie Animator or Set designer. Art Critic. Illustrator. Art Administrator. Creative Editor. Sculptor. Television and Film Maker. Toy maker. Etc.

Further education: University degree in Art or design (overseas); Art is one of the majors for a BA degree at University of Brunei Darussalam.

4



**A  
LEVEL**

**B  
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**9186**



**Head of Department**  
Ckg Hjh Hafidah  
BPTIDSP Hj Metassim

### ENTRY REQUIREMENTS:

Bahasa Melayu grade A1 – C6 jika calon mengambil mata pelajaran Kesusteraan Melayu  
Bahasa Melayu grade A1 – B4 jika calon tidak mengambil mata pelajaran Kesusteraan Melayu

### COURSE CONTENT:

Mengandungi 2 kertas :-

1. Kertas 1

Bahagian A – Karangan  
Bahagian B – Fasal 1 – Meringkaskan Karangan  
Fasal 2 – Perbincangan / karangan pendek  
Fasal 3 – Terjemahan

2. Kertas 2 – Kesusasteraan Melayu

Bahagian A – Teks Klasik (Hikayat Hang Tuah)  
– Warisan Puisi Melayu  
Bahagian B – Sejarah Sastera Klasik (Sebelum Tahun Masehi 1800)  
Bahagian C – Teks Moden – Novel Atheis  
– Novel Saga  
Bahagian D – Sejarah Sastera Melayu Moden (sesudah Tahun Masehi 1800).

### ASSESSMENT AND EXAMINATIONS:

Kertas 1 – Bahagian A – Karangan 40%  
Bahagian B – Fasal 1- Meringkas Karangan 20%  
Fasal 2 – Perbincangan 20%  
Fasal 3 – Terjemahan 20%

Kertas 2 – Jawab 5 soalan dari 12 soalan (3 soalan dari setiap bahagian A,B,C dan D)

Masa Peperiksaan : 3 jam

### FUTURE EDUCATION AND CAREERS:

Further education: Malay Language, Malay Literature and Brunei Studies are BA majors at UBD.

Possible careers: Guru, Penterjemah, Sasterawan, Penulis. Malay is the National language of Brunei Darussalam.



## A LEVEL

# B I O L O G Y

9700



**Head of Department**  
Ckg Moss Bin Mat Juni

### ENTRY REQUIREMENTS:

Biology grade A1 – C6 (Essential)  
Chemistry grade A1 – C6 (Preferred)  
English Language grade A1 – C6 (Preferred)

### COURSE CONTENT:

The Subject Content of the syllabus is divided into an AS (Advanced Subsidiary) and A2 level. The A2 includes a core and an Applications of Biology section, which is studied, in its entirety, by all A2 candidates. Core A to K to be studied for AS, the rest for A2.

AS	A2
<b>Core</b> <b>A</b> Cell Structure <b>B</b> Biological Molecules <b>C</b> Enzymes <b>D</b> Cell Membranes and Transport <b>E</b> Cell and Nuclear Division <b>F</b> Genetic Control <b>G</b> Transport <b>H</b> Gas Exchange <b>I</b> Infectious Disease <b>J</b> Immunity <b>K</b> Ecology	<b>Core</b> <b>L</b> Energy and Respiration <b>M</b> Photosynthesis <b>N</b> Regulation and Control <b>O</b> Inherited Change (Gene technology now in section R) <b>P</b> Selection and Evolution <b>Applications of Biology</b> <b>Q</b> Biodiversity and Conservation <b>R</b> Gene Technology (includes some material originally in O) <b>S</b> Biotechnology <b>T</b> Crop Plants <b>U</b> Aspects of Human Reproduction

### SPECIAL FEATURES:

Candidates may choose to take all A-level components in the same examination session leading to the full A-level, or follow a staged assessment route by taking the AS qualification in an earlier examination session. They will then only be required to take the final part of the assessment (A2) leading to the full A-level.

### ASSESSMENT AND EXAMINATIONS:

Paper	Type of Paper	Duration	Marks	Weighting	
				AS Level	A Level
1	Multiple-choice	1 h	40	31%	15%
2	AS structured questions	1 h 15 min	60	46%	23%
31/32	Advanced Practical Skills	2 h	40	23%	12%
4	A2 structured questions	2 h	100		38%
5	Planning, Analysis and Evaluation	1 h 15 min	30		12%

### FUTURE EDUCATION AND CAREERS:

Biology, usually combined with Chemistry, may lead to university courses in the life or health sciences. These include Medicine, Dentistry, Physiotherapy, Radiography, Sports Science, Occupational Therapy, Nursing, Genetic Engineering, Biotechnology, Food Science, Microbiology, Veterinary Science, Forestry, Marine Biology, Teaching, Medical Laboratory Technician and many more.



## A LEVEL

# B U S I N E S S T U D I E S

9707



**Head of Department**

Ckg Roslin bte Darat

## 6 ENTRY REQUIREMENTS:

English Language grade A1 – C6 (Preferred)  
Commerce/Economics grade A1 – C6 (Preferred)  
Mathematics grade A1 – C6 (Preferred)

## COURSE CONTENT:

This course provides an opportunity for students to develop an appreciation of how businesses work and of the constraints on managers in their decision making. The course is based firmly on the aims and objectives of business, the principles which govern their decisions and the methods of solving business problems. You will learn to look at problems from a number of viewpoints and to take these into account when making decisions. Students will learn six units which comprised different business areas:

- Unit 1 - Business and its Environment ( AS and A Level )
- Unit 2 - People in Organisations ( AS and A Level )
- Unit 3 – Marketing ( AS and A Level )
- Unit 4 – Operations and Project Management ( AS and A Level )
- Unit 5 – Finance and Accounting ( AS and A Level )
- Unit 6 – Strategic Management ( A Level )

## SPECIAL FEATURES:

The teaching of Business Studies makes use of Case Studies to test the application of subject knowledge. A variety of fieldtrips to financial institutions; factories; companies; retail outlets; market research and classroom activities are organised to reinforce the understanding of the syllabus. Groupwork are greatly emphasized throughout the year.

## ASSESSMENT AND EXAMINATIONS:

Business Studies Advanced Subsidiary / Advanced Level is a two year program. The Advanced Subsidiary course content is referred to as 'core' topics, while the Advanced Level course content is referred to as 'extension' topics.

**Advanced Level** (includes Core Syllabus plus extension topics)

Paper	Type	Duration	Number of Questions	AS Level	A Level
1 AS (Core)	Short Answer	1 hour 15 mins	4	20 %	10 %
	Essay (Core)		1 from choice of 3	20 %	10 %
2 AS (Core)	Data Response	1 hour 30 mins	2	60 %	30 %
3 A (Extension)	Case Study	3 hours	5 + 1 essay from choice of two		50 %

The Advanced Level syllabus will INCLUDE the Core (AS) Syllabus as well as the additional Advanced Level material.

The final examination, both at AS Level and A Level, will test the following skills:

- **Knowledge and Critical Understanding** of the specified content
- **Application** of this knowledge and critical understanding to problems and issues which are from both familiar and unfamiliar situations
- **Analysis** of problems, issues and situations by distinguishing between statements of facts, value and hypothetical statements; making valid inferences from material presented; examining the implementation of a hypothesis; organizing ideas and making valid generalised
- **Evaluation** of reliability of material, checking that conclusions drawn are consistent with given information and discriminating between alternative explanations, and assessing the role of the main concepts and models in business analysis.

## FUTURE EDUCATION AND CAREERS:

The skills learnt studying business can be applied to a wide range of activities and careers. A-level Business Studies provides a good foundation for many occupations, from sales and purchasing, marketing, hotel management, product manufacturing to general business practice. Many business graduates work for government departments or teach / lecture in schools, colleges or universities. Some business graduates will have specialised in a particular aspect of the subject, such as Marketing or Human Resource Management, and then obtain work either in a firm specialising in this area, or work within the relevant department of a company producing goods or services to sell. Some graduates will move into general management positions.

**ENTRY REQUIREMENTS:**

Chemistry grade A1 – C6 (Essential)  
 Mathematics grade A1 – C6 (Preferred)  
 English Language grade A1 – C6 (Preferred)

**COURSE CONTENT:**

A-level Chemistry builds on the skills acquired at O-level. The syllabus includes the main theoretical concepts which are fundamental to the subject, a section on some current applications of chemistry, and a strong emphasis on advanced practical skills.

In AS Chemistry you will cover topics such as chemical calculations, atomic structure, chemical bonding, electrochemistry, equilibria and the Periodic Table. You will also learn about rates of reaction, chemical energetic and organic chemistry.

In the second year, the topics are covered in greater depth with further emphasis on the application of chemical understanding in the world around us.

**SPECIAL FEATURES:**

The new syllabus demands the students to show competence in planning and designing experiments as well as applying chemistry knowledge in novel contexts.

Students must be prepared to read more on their own to get a better understanding of the topics taught.

**ASSESSMENT AND EXAMINATIONS:****AS Level Chemistry (Lower Six)**

Paper	Type of Paper	Duration	Marks	Weighting	
				AS Level	A Level
12	Multiple-choice	1 hr	40	31 %	15 %
22	AS Structured Questions	1 hr 15 mins	60	46 %	23 %
33/34	Advanced Practical Skills	2 hrs	40	23 %	12 %

**A2 Level Chemistry (Upper Six)**

Paper	Type of Paper	Duration	Marks	Weighting	
				AS Level	A Level
42	A2 Structured Questions	2 hrs	100	-	38 %
52	Planning, Analysis and Evaluation	1 hr 15 mins	30	-	12 %

**FUTURE EDUCATION AND CAREERS:**

If you want any science-based career then Chemistry keeps your options open. Physical sciences such as Engineering usually require Chemistry and Physics whilst Life or Health sciences usually require Chemistry and Biology. A-level Chemistry leads to many career choices such as Medicine, Dentistry, Chemical Engineering, Pharmacology, Teaching, Biochemistry, Veterinary Science and many others.

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**Head of  
Department**  
Miss Lim Chien Lee



## A LEVEL

# E C O N O M I C S

9708



**Head of Department**

Ckg Rusnani Hj Salleh

### ENTRY REQUIREMENTS:

English Language grade A1 – C6 (Preferred)  
Mathematics grade A1-C6 (Preferred)

### COURSE CONTENT:

The AS course has 7 core topics, which is divided into 3 discrete modules of Market systems, Market Failure and the National and International Economy. The purpose of these core topics is to lay out the basic principles that will serve as building blocks for the next advanced stage, that is, the 'A' level course.

The A2 course comprises 5 supplement topics. It is a continued AS topics which covers an in depth analysis and evaluation of principles and theories of economics. This requires analytical skills to develop a concrete foundation for students to be able to apply the principles and theories of economic issues and crisis.

Students will be exposed to a refreshingly different form of learning and teaching environments where independent self study, highly active participation in class discussions on current economic well-related issues, skills in analyzing and interpreting data or passages etc. These activities will hopefully lead to many micro steps towards positive trait in students would be able to know precisely the relevant contents of the standard answers required.

### SPECIAL FEATURES:

Weekly newspaper presentations, institutional visits, research and external courses (livewire), classroom discussions, debates and video clips suppliments.

### ASSESSMENT AND EXAMINATIONS:

The Cambridge A-level economics will consists of the Advanced Subsidiary course content which is referred to as '**core**' topics, while the Advanced Level course content is referred to as '**extension**' topics.

**Advanced Level** (includes Core Syllabus plus extension topics)

Paper	Type	Duration	Number of Questions	Maximum Marks	Weight (% of total marks for the syllabus)
1	Multiple choice (core)	1 hour	30	30	20
2	a) Data Response (Core)	1 hour 30 mins	1	20	15
	b) Structured Essay (Core)		1 from choice of 3	20	15
3	Multiple Choice (Extension)	1 hour	30	30	15
4	a) Data Response (Extension)	2 hours 15 mins	1	20	10
	b) Essay (Extension)		2 from a choice of 6	50	25

The Advanced Level syllabus will INCLUDE the Core (AS) Syllabus as well as the additional Advanced Level material.

\* All of the question papers will be available for examination in both June and November.

*Internal Assessments* : Lower 6 – two assessments and End of Year Exam ( Paper 1 and Paper 2 )  
Upper 6 – two assessments and Mock Exam ( Paper 3 & 4 )

### FUTURE EDUCATION AND CAREERS:

A-level Economics will lead to many opportunities in university study locally or abroad including degrees in Economics, Public Policy, Business & International Law, Politics & Economics or Management. It also leads to many career opportunities. Students with an excellent grade in Economics will have good commercial potential in the job market.

Possible careers: Finance Adviser, Analyst, Economist, Lecturer, Teacher, Business Consultant, Diplomat, Bank Officer, Marketing Officer, Researcher, Securities Broker, Actuary, etc.



## AS LEVEL

# E N G L I S H

'AS'

8693



**Head of  
Department**  
Mr. David Thomson

### ENTRY REQUIREMENTS:

Compulsory for all students with English Language grade A1 – B4

### COURSE CONTENT:

AS-level English language is a very demanding course. Students will learn how to comment on written language and how to write in particular styles. They will also learn how to write essays in specific genres.

Students will learn to comment on the style and features of various types of text. This involves analysis of words, language features and grammatical features. They are encouraged to develop their critical faculties and sharpen these by actively participating in lessons.

Students will learn to write in the style of certain authors and to write narrative, descriptive and imaginative essays in a variety of genres. They will also learn to write more academic discursive and opinion essays.

Students are encouraged to become actively engaged in their own learning and to read and undertake research on their own. Typically, students have written, acted and filmed their own dramas. They have debated issues and made many oral presentations to class.

The major focus of learning is vocabulary as it is assumed that the students' grammar will already be of a high standard.

### SPECIAL FEATURES:

Students taking AS English Language may also sit General Paper and thus achieve two AS levels in English subjects.

### ASSESSMENT AND EXAMINATIONS:

Paper 1. Complete two commentaries and two directed writing tasks from a choice of three.

Paper 2. Write two essays of between 600-900 words.

Two hours are given for each paper.

### FUTURE EDUCATION AND CAREERS:

High level English language fluency and skills are required by all universities as a prerequisite for entry. The Brunei Government requires its employees to have a high level of fluency in order to qualify for professional development and hence promotion. More and more jobs here in Brunei and around the world require English for communication purposes. In addition to this, careers in Law, Journalism, Medicine, Architecture, Engineering and Aviation all demand a high level of English competence. Indeed, English is a must.



## O LEVEL

# E N G L I S H

'O'

1120



### Coordinator

Ckg Sharifah Ainna  
Tuanku Abd Rahman

### ENTRY REQUIREMENTS:

Compulsory for all students without a credit in English Language at O-level (grades D7, E8 and U9)

### COURSE CONTENT:

On entry to the PTE Meragang, students follow a comprehensive revision course to prepare them for the June examination of their lower sixth year.

After the publication of the results, those students who achieve credit will study General Paper with a view to taking the examination in November of the upper sixth year.

Students who do not achieve credit in June will start the IGCSE course and will have further opportunities to re-sit the O-level examination and take the IGCSE examination in November of the upper sixth year if necessary.

It must be stressed that students are expected to be responsible for their own learning. This involves maximum exposure to the English language through listening, reading, speaking and writing every day.

Those students who do not achieve credit will find it very difficult to compete for places in tertiary education and in many careers.

It is therefore very important for the students to actively participate in their own learning.

### SPECIAL FEATURES:

Students achieving credit transfer to the AS-level General Paper course. Students will have the opportunity to sit the IGCSE examination.

### ASSESSMENT AND EXAMINATIONS:

O-level  
Standard O-level papers.  
Composition, comprehension, summary writing and oral English.  
IGCSE  
Reading, writing, speaking and listening.

### FUTURE EDUCATION AND CAREERS:

A credit in O-level English is a prerequisite for degree courses at UBD, ITB and English medium courses at UNISSA.

Fluency and high levels of competence are required by all tertiary institutions and most careers including work opportunities offered by the Brunei Government. Professional development and promotion often depend upon one's English qualifications.

**ENTRY REQUIREMENTS:**

English Language grade A1 – B4 (Preferred)

**COURSE CONTENT:**

Students study eight texts in the course of the two years, four for the AS examination, sat in May/June of the second year, and four for the A2 examination, sat in the following November. They will study poetry, drama and prose fiction, learning the exclusive and shared features of these genres. Shakespeare is compulsory; normally two of the texts are from this author.

This school selects papers 3 and 4 for the AS-level. Paper three comprises poetry and prose – we study a selection of modern poetry and a novel (or sometimes a collection of short stories). Paper four comprises drama – we study one modern and one Shakespearian play. Students are prepared for these papers during the first year but they are not encouraged to sit in November – partly because the examinations interrupt the completion of the course, but mainly because students' responses are improved by their level of emotional and intellectual development and their experience of immersing themselves in texts. Students are therefore instructed to take the AS papers in May/June of the second year.

In the second year, the A2 texts are studied. These texts are more difficult and the questioning in the papers more sophisticated. This school selects papers 5 and 6 at this level. Paper five comprises a Shakespearian drama and one other pre-twentieth-century text (which may be drama, poetry or novel). Paper six is specifically for twentieth-century writing; most likely we will study one play and one novel.

**SPECIAL FEATURES:**

English Literature places great emphasis on students' personal responses to the texts studied. The initial difficulties of understanding the texts can be focused on in class, but the response can only be developed independently – it is this response that is key to good results in assessment tasks and examinations; understanding of the meaning and knowledge of the storyline is presumed. The onus is on the student to read widely and thoughtfully, to research and develop a "broad" knowledge of the authors and their contemporaries. Group work and class discussions and presentations are features of the subject. Wherever possible, responses are stimulated with audio and video materials.

**ASSESSMENT AND EXAMINATIONS:**

Students must be prepared to review and consolidate the classroom learning throughout the initial study of the text. Various tasks, some for assessment, others for development, are regularly set – to be completed as group or independent work. Essay assignments will be set as their grasp of the texts improves. There are several internal examinations to give practice in the format and requirements of the external examinations.

**FUTURE EDUCATION AND CAREERS:**

A successful study of English Literature demonstrates a mature understanding of the language and a flexible mind. In particular, a sensitivity towards others is developed, and an acceptance of the differing values in other cultures. Many tertiary education courses can be followed, either in Literature or subjects requiring skilful handling of language, both in Brunei and overseas.

In career terms, a good qualification in English Literature benefits many occupations, from law to senior management, teaching to government service. Above all, the subject encourages communication skills, an understanding of the diversity of humanity, and questions what it is to be a human being.

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**Coordinator**  
Mr. Peter Boyce



## AS LEVEL

# G E N E R A L P A P E R

8001



**Coordinator**

Mr Johannes Hickey

### ENTRY REQUIREMENTS:

English O-level grades C5 or C6.

### COURSE CONTENT:

General Paper seeks to develop the general knowledge of the students. The major focus is on current events and students must be prepared to follow with interest what is happening in the news. In order to do so they are encouraged to watch news and current affairs programmes, read newspapers and news magazines, and indeed read as widely as possible.

Much of the work is undertaken through discussion and students will make presentations and complete project work. In addition they will be responsible for doing research and surveys.

Broad topics are studied, for example, law, society, history, science and technology, sport, nutrition and human rights.

The course also seeks to develop language and language skills; increasing the vocabulary of the students is of primary importance.

One major skill which is thoroughly developed is the writing of discursive, academic essays. This is very useful as students pursue their studies at university. Independence and originality of thought are also promoted as is the development of opinion and the ability to both express and defend one's opinion.

Indeed, one of the main aims of the course is to prepare students for university.

### SPECIAL FEATURES:

General Paper prepares you for seminars and tutorials at university.

### ASSESSMENT AND EXAMINATIONS:

There are two papers: one essay paper of 1 hour 15 minutes and one paper of 1 hour 30 minutes which covers reading comprehension and data response. The essay length is between 500-800 words.

### FUTURE EDUCATION AND CAREERS:

General Paper serves as a sound basis for life at university. It develops the key skills of research and essay writing. It also helps students to cope with the demands of communicating in English and this includes discussion and expressing opinions.

Universities and most careers demand high level English fluency, no matter what course or sector is involved. General Paper helps students compete in these areas.

**ENTRY REQUIREMENTS:**

Geography grade A1 – C6 (Essential)  
English Language grade A1 – C6 (Preferred)

**COURSE CONTENT:**

In the first year (AS) year, students study three physical core topics of:

- Hydrology and fluvial geomorphology,
- Atmosphere and weather,
- Rocks and weathering, and

Three human core topics of:

- Population,
- Settlement,
- Migration

All topics are compulsory.

Key features and concepts of each topic are studied using written material, diagrams, models, statistics, graphs and maps, and illustrated with actual cases.

Some field trips may be conducted to allow students to view concepts in the real world.

In the second year (A2) year students study two human options, from a choice of four:

- Economic transition,
- Global interdependence,
- Production, location and change,
- Environmental management, and

two physical options from the four on offer:

- Tropical environments,
- Coastal environments,
- Arid and semi-arid environments,
- Hazardous environments.

Whereas AS topics deal with general geographic concepts, A2 allows a more in-depth coverage of material and allows classes to choose issues of interest.

Some field trips may be conducted to allow students to view concepts in the real world.

**SPECIAL FEATURES:**

Geography is inclusive; skills and materials from other subjects frequently relate to geographic concepts.

Some field trips may be offered. This may involve some small costs for transport.

**ASSESSMENT AND EXAMINATIONS:**

Various assessment techniques, including common testing, are used periodically throughout the course to monitor student progress.

The school conducts its own examinations towards the end of each year.

Cambridge AS and A2 examinations (3 hours and 1½ + 1½ hours respectively) are held in June and November of each year (An A-level grade consists of a 50% AS component plus a 50% A2 component).

**FUTURE EDUCATION AND CAREERS:**

Geography offers good career prospects. Concepts, and skills such as data collection, analysis and presentation, that are covered in Geography are applicable across a wide range of job opportunities which may include: urban, environmental and resource planning, geosciences including Petroleum Geology and Meteorology, policy development, Tourism, and teaching. In addition, Geography equips individuals with knowledge and skills through which they can better appreciate and manage the environment in which they live.



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**Head of  
Department**  
Mr. John Fletcher



# 14

## A LEVEL

# H I S T O R Y

### 9697



**Head of Department**  
Ms. Gay Billam

#### ENTRY REQUIREMENTS:

English Language grade A1 – C6 (Preferred)

#### COURSE CONTENT:

The A-level course is completely different to the History studied at O-level and in Lower Secondary. The course involves a lot of reading, discussion and argument. Students will investigate the interaction between social issues, political ideas and economic developments.

##### **Paper 1: Modern European History 1789 - 1939**

This paper examines the Industrial Revolution, Tsarist Russia and the Russian Revolutions Imperialism, and the Origins of the First World War. It also examines and compares the great dictators: Mussolini, Hitler and Stalin.

##### **Paper 2: Southeast Asia, from Colonies to Nations 1870 - 1960**

This paper examines the ways in which the western powers increased their influence in Southeast Asia after 1870. It looks at the changes that took place in society, the economy and the administration of the colonies. It investigates the growth of nationalist movements, the Japanese Occupation and moves towards independence.

#### SPECIAL FEATURES:

25% of both examination papers consists of a compulsory, source-based question. Students are asked to examine several sources and to comment on their reliability and their true meaning. A high level of English is required to understand and to interpret the sources

#### ASSESSMENT AND EXAMINATIONS:

There are two papers. Each paper requires the student to write four essays. Each essay should present a balanced argument supported by factual evidence.

#### FUTURE EDUCATION AND CAREERS:

A-level History can be used as a qualification for a wide range of careers including Law, the Armed Forces, Journalism, Management, Teaching, Politics, the Diplomatic Service and Administration.

The course helps students to develop a variety of skills such as critical thinking, essay writing, researching and synthesizing information.



## A LEVEL

# M A T H E M A T I C S

9709



**Head of  
Department**

Mr Wong Wai Kit

### ENTRY REQUIREMENTS:

Mathematics grade A1 – C6 (Essential)  
Study of Additional Maths is helpful.

### COURSE CONTENT:

All first year students study two papers of Mathematics:

- i. Pure Maths – algebra, trigonometry, geometry, calculus, number series
- ii. Statistics – probability, collecting and analysing research data, permutations and combinations, binomial and normal distributions

Students are expected to sit the two AS papers at the end of Year 1. We have found that students who follow this advice have a much better success rate. Classes follow a work scheme that prepares them in time.

The second year course is a lot more advanced and requires a good foundation for success.

The friendly Mathematics Department teachers are very willing to discuss any questions with you, and help as you plan your course selection.

### SPECIAL FEATURES:

You are encouraged to take part in the Australian Maths Competition. Experience and success in problem solving are valuable assets in the modern work force. Our top mathematicians will be considered for the National Mathematics Olympiad.

### ASSESSMENT AND EXAMINATIONS:

AS Examination – first year  
Pure Maths 1 (75 marks)

Probability & Statistics 1 (50 marks)

A2 Examination – second year  
Pure Maths 2 (75 marks)

Mechanics 1 or Statistics 2 (50 marks)

### FUTURE EDUCATION AND CAREERS:

Mathematics is a popular and rewarding subject, familiar to all. It complements other A-level courses, building a foundation that is helpful or even essential for a wide range of tertiary studies.

This course aims to increase your enjoyment and confidence in Mathematics so that you are able to choose one of the many careers that involve its further study. You will also develop your ability to think critically and logically, learning skills needed to analyse and solve problems. This is useful in many of life's challenges.



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**9702**



**Head of Department**  
Mr. Barry Johnson

**ENTRY REQUIREMENTS:**

Physics grade A1 – C6 (Essential)  
Mathematics grade A1 – C6 (Preferred)

**COURSE CONTENT:**

Physics involves the study of the laws and principles that govern the universe. Essentially we learn about the properties of energy and matter. It is a course of study for those who enjoy solving problems and wish to learn about how things work.

The syllabus consists of core and practical skills. The core has seven sections: General Physics, Newtonian Mechanics, Matter, Oscillations and Waves, Electricity and Magnetism, Modern Physics, Gathering and Communicating Information.

Practical skills include Planning, Manipulation - measurement and observation, Presentation of data and observations and Analysis - conclusions and evaluation. About 20% of the students' class time will be spent doing practical work.

**SPECIAL FEATURES:**

Students will have the opportunity to join the Robotech competition which is valuable experience and fun.

**ASSESSMENT AND EXAMINATIONS:**

Paper	Type of Paper	Duration	Marks
1	AS Multiple Choice	1 h	40
2	AS Structured Questions	1h	60
3	AS Advanced Practical Skills	2h	40
4	A2 Structured Questions	2h	100
5	A2 Planning Analysis and Evaluation	1h15min	30

**FUTURE EDUCATION AND CAREERS:**

Physics opens up opportunities in Engineering, Geophysics, health related courses and technology sectors including Computing, Communications and Aviation.

Physics is relevant for several BSc majors at UBD and for entry to the B Health Science degrees. Physics is also required for engineering degrees and some HNDs at ITB.

**ENTRY REQUIREMENTS:**

English Language grade A1 – C5 (Preferred)  
Applicants with English Language grade C6 are required to have interview with the HOD

**COURSE CONTENT:**

Psychology is described as the scientific study of human behaviour and mental processes. The degree to which it is scientific is a subject for deep and varied discussion. It is a subject which has definite application to real-life issues.

20 Core Studies by leading psychologists examining 5 major approaches to Psychology are supplemented by an analysis of several themes and perspectives relating to the above studies: Advanced Subsidiary (AS) subjects include the study of brain functioning, memory, learning processes, sleep, dreaming, child' development and so on.

This leads on to a second year A2 course with the psychology of education and health examined in one three hour paper.

Candidates should have a liking for reading and an ability to write essays. They should also be very interested in people and current issues affecting everyday human behaviour. Participation in classes is essential. Candidates have to date received help with study skills and how to better manage examinations.

**SPECIAL FEATURES:**

Practical presentations and some project work. There are also some outside visits to relevant local institutions. Every year we have top ten international passes in the GCE A-level exam.

**ASSESSMENT AND EXAMINATIONS:**

There are class tests, assessment tests and end-of-year examinations in year one with assessments and Qualifying exams with 3 papers in Cambridge public examinations in year two.

**FUTURE EDUCATION AND CAREERS:**

A-level Psychology combined with other science subjects can lead to a degree course majoring in Psychology. It also provides a preparation for other degree courses including teacher training, social science degrees, business studies and management. The study of Psychology can be an asset for careers in the Police, Nursing and other caring professions, Journalism, Advertising, Retail, and Management.



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**Head of  
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Mr. Hugh Mc Camley



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**9699**



**Head of Department**  
Mr. Hugh Mc Camley

### ENTRY REQUIREMENTS:

English Language grade A1 – C6 (Preferred)

### COURSE CONTENT:

Sociology is described as the study of people in society. Its 'scientific' nature is a subject for deep discussion. It involves applying a number of theories and concepts to social phenomena such as families & households and education. It also includes studying sociological research methodologies, the stratification of society and other interesting issues.

Advanced Subsidiary (AS) level includes three compulsory components: sociological theories, culture and identity; stratification and differentiation of society and research methodologies. The year two A2 course contains three major options – education, families and households and crime & deviance. These incorporate other branches of the subject such as the media and poverty.

Candidates should have a strong liking for reading and an ability to write essays. They should also be very interested in people, in their various cultural contexts and current issues affecting everyday society. Participation in classes is essential. The pass rate for this subject has generally been good. Only students who work consistently throughout their course do well in Sociology.

### SPECIAL FEATURES:

Student presentations and some practical course work are included with outside and in-school visits arranged. Last year, we had a student who passed top in Brunei and the world for GCE A-level Sociology.

### ASSESSMENT AND EXAMINATIONS:

There are two 1½ hours each which examine the three course components. Paper one is a long essay paper and the second contains data response questions with short answers and mini-essays. This will lead onto a second year A2 course with three more components for study and one three hour paper. All students should sit for AS-level at the end of the first year.

### FUTURE EDUCATION AND CAREERS:

Sociology is a major for a BA degree at UBD. It also provides a very useful preparation for other courses including teacher training, social science degrees, law, business studies and management. Sociology can be an asset for careers in the Police, Nursing, Social services and other caring professions, Journalism, and Advertising.

## ENTRY REQUIREMENTS:

Pengetahuan Agama Islam grade A1 – C6 (Kemestian)  
Tamat dalam persekolahan Ugama dan Lulus dalam Peperiksaan Darjah VI (Kelebihan)

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## COURSE CONTENT:

Pelajaran ini terbahagi kepada dua kertas :

Kertas 1 mengandungi 2 bahagian :

- Bahagian A : MUAMALAT
- Bahagian B : MUNAKAHAT

**Bahagian Muamalat** kebanyakannya membicarakan masalah-masalah umum di dalam kehidupan harian, misalnya dalam masalah jualbeli, riba, gadaian, Syarikat, Ijarah, Hibah, waqaf, wasiat, faraidh.

**Bahagian Munakahat** membicarakan soal kehidupan di dalam rumah tangga misalnya dalam hal peminangan, perkahwinan, hidup bersuami isteri dan lain-lain yang berhubung dengannya.

Kertas 2 juga mengandungi dua bahagian:

- Bahagian A : SEJARAH PERUNDANGAN ISLAM
- Bahagian B : USUL FIQH

**Bahagian Sejarah Perundangan Islam** membicarakan suasana perundangan di zaman Rasulullah, sahabat dan imam-imam Mujtahidin, membicarakan sumber hukum Islam, mazhab-mazhab terkenal dalam Ilmu Fiqh juga mengetahui sejarah perkembangan perundangan Islam.

**Bahagian Usul Fiqh** menghuraikan cara-cara pengambilan hukum dari dalil-dalil yang sahih, membahaskan kaedah-kaedah hukum syarak juga menjelaskan sumber hukum Islam yang tidak disepakati.

## ASSESSMENT AND EXAMINATIONS:

- **Kertas 1:** Bahagian A : Muamalat dan Faraidh (5 soalan) & Bahagian B : Munakahat (4 soalan)
- **Kertas 2:** Bahagian A: Sejarah Perundangan Islam (5 soalan) & Bahagian B : Usul Fiqh (4 soalan)

{Calon wajib menjawab 5 SOALAN, 3 soalan dari Bahagian A dan 2 soalan dari Bahagian B }

**Peruntukan masa:** 3 jam bagi setiap kertas.

**Pemarkahan:** Markah penuh 100%. Bahagian A (60%) dan Bahagian B (40%)

## FUTURE EDUCATION AND CAREERS:

- ✓ Peluang untuk meneruskan/melanjutkan pelajaran ke peringkat yang lebih tinggi seperti KUPU SB. Walaupun peluang untuk memasuki UBD adalah terhad, tetapi matapelajaran syariah juga mempunyai kelebihan sebagai subjek bantuan dalam mengikuti kursus-kursus di UBD.
- ✓ Bagi pelajar yang ingin mengikuti kursus sarjana Muda Syariah di UNISSA dalam bidang "Business" aliran "English" mestilah lulus dalam matapelajaran Bahasa Arab GCE O-level, Syariah dan satu "English Subject".
- ✓ Kerjaya di Jabatan-jabatan Kerajaan seperti di Jabatan Pengajian Islam dan juga swasta.

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Head of  
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Cikgu Hj Norsiah Hj  
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## A LEVEL

# T R A V E L & T O U R I S M

9395



**Head of  
Department**  
Mr John Fletcher

### ENTRY REQUIREMENTS:

Geography grade A1-C6 (Essential)  
English Language grade A1-C6 (Essential)

### COURSE CONTENT:

In the first year (AS) students study two papers of:

- the Core, which itself consists of three parts:
  - the features of travel and tourism
  - the management and development of tourist destinations, and
  - the principles of customer service  
[this paper counts for 70% of the AS grade].

- Planning and Managing a Tourist Event.

[This paper is internally assessed, but externally moderated, and based upon the actual staging of a tourist even. This paper is worth 30% of the AS grade].

The second year (A2) course comprises of two papers:

- International Business and Leisure Travel Services
- Specialised Tourism  
[Each paper generates 50% of the A2 grade]

Principles studied in the AS or first year reappear and are applied in the A2 year.

Note that this course may require some study out-of-school which may occur during school holidays.

There will be some costs associated with this course for transport and for practical event.

### SPECIAL FEATURES:

Internal assessment, moderated, to the value of 15% of the total A-level mark.  
The chance to plan and stage an event.  
Some out-of-school trips.

### ASSESSMENT AND EXAMINATIONS:

Various assessment activities will be conducted throughout the year.

The school holds formal examinations, based on Cambridge formats, at each level, towards the end of the year.

30% of the AS course is internally assessed and based on the planning and management of a tourist event.

Cambridge examinations are held in June and November each year. It is hoped that all students in this subject will sit the Cambridge AS examinations in June of their second year of study and the A2 examinations at the end of the same year.

Four papers make up the full A-level Travel and Tourism course and all must be passed to be awarded an "A" level grade. Both the AS and A2 components contribute 50% each to the final grade.

### FUTURE EDUCATION AND CAREERS:

Travel and Tourism is widely taught in universities overseas. With the introduction of new courses into the UBD programme it is hoped that Travel and Tourism will soon be on offer locally.

Tourism is a growth area within Brunei and is actively being promoted as part of the diversification of the economy away from dependency on oil and gas. Students with qualifications in this area could well be entering the industry at an opportune time.

Other careers related to Travel and Tourism could include journalism, economic and environmental planning, data analysis, and hospitality.

In addition, Travel and Tourism will hopefully equip individuals with knowledge and skills to better manage, appreciate, and act within, local environments and communities.

**ENTRY REQUIREMENTS:**

Pengetahuan Agama Islam grade A1 – C6 (Kemestian)  
Tamat dalam persekolahan Ugama dan Lulus dalam Peperiksaan Darjah VI (Kelebihan)

**COURSE CONTENT:**

Pelajaran ini terbahagi kepada dua kertas :

Kertas 1 mengandungi 2 bahagian :

- Bahagian A : TAUHID
- Bahagian B : TASAUF DAN FALSAFAT

**Bahagian Tauhid** kebanyakannya membicarakan rukun iman, keesaan Allah, kewujudan malaikat, rasul-rasul, kitab-kitab dan perkembangan pelbagai mazhab dalam ilmu Tauhid.

**Bahagian Tasauf dan falsafat.** Menghuraikan pengertian tasauf dan perkembangannya, perbezaan antara syariat, tarikat, hakikat dan makrifat, tafsiran wihdatul wujud, liqa dan ruyah, pengajaran kerohanian dalam kehidupan dan menjauhi perbuatan yang boleh membawa kecelakaan serta perkembangan falsafah Islam.

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Kertas 2 juga mengandungi dua bahagian:

- Bahagian A : ULUM AL-QURAN & MUSTALAH HADITH
- Bahagian B : TAFSIR & HADITH

**Bahagian Ulum Al-quran dan Mustalah Hadith** membicarakan perbezaan ayat makkiah dan madaniyah, sejarah pengumpulan al-quran dan cara pembentukannya, kedudukan hadith sebagai sumber hokum ke 2, cara pengumpulan dan penggunaan istilah dalam hadith.

**ASSESSMENT AND EXAMINATIONS:**

- **Kertas 1:** Bahagian A : Tauhid (5 soalan) & Bahagian B : Tasauf dan falsafat (4 soalan)
- **Kertas 2:** Bahagian A : Ulumul Quran dan Mustalah Hadith (5 soalan) & Bahagian B : Tafsir dan Hadith (4 soalan)

**{Calon wajib menjawab 5 SOALAN, 3 soalan dari Bahagian A dan 2 soalan dari Bahagian B }**

**Peruntukan masa:** 3 jam bagi setiap kertas.  
**Pemarkahan:** Markah penuh 100%. Bahagian A (60%) dan Bahagian B (40%)

**FUTURE EDUCATION AND CAREERS:**

- ✓ Pelajar yang mendapat keputusan yang cemerlang dalam matapelajaran usuluddin atau adalah syarat utama kemasukan ke KUPU SB, seperti Diploma tertinggi dalam Pengajian Islam, tetapi bagi yang mempunyai kelulusan kedu-duannya boleh mengikuti program Sarjana Muda Pengajian Islam.
- ✓ Kerjaya di Jabatan-jabatan Kerajaan seperti di Jabatan Pengajian Islam, Pusat Dakwah Islamiah, Jabatan Mufti, Mahkamah Syariah & Bank-bank Islam.



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**U S U L U D D I N**

9019



**Head of Department**  
Cikgu Hj Norsiah Hj Amin

[www.ptem.net](http://www.ptem.net)

2011